

# Home Learning eBook



# Introduction

As a result of the government looking to slow down the spreading of the coronavirus pandemic, schools across the world have closed. This not only has had an impact on student learning and progress, but potentially the health and wellbeing of some individuals.

This booklet includes advice on home schooling for families and carers, an overview of our products - accompanied by video tutorials - and what they can offer when supporting virtual learning, several differentiated activities for all ages and abilities, digital learning packs filled with a range of textual and visual resources, and ready-made resources to support their learning.

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# Families at Home:

## Advice for Home Schooling

Huge lists of learning activities are popping up everywhere online. The intentions are good – to provide parents with resources that help children learn at home during the coronavirus crisis. But many parents are feeling too overwhelmed to even begin organizing lessons and activities. Let's take a step back and look at what children and families really need right now.

### 1 **Begin with Core Human Needs**

Consistent routines help children feel secure. Start with a basic daily plan for core human needs like sleeping, eating, and exercise. Establish and maintain consistent bed time and wake-up times. Plan for unhurried meals at the table. And plan to take a walk or participate in active indoor play at least once a day.

This is the essential foundation of your daily routine: sleeping, eating, and moving. Once these core human needs for sleep, food, and activity are met, then you can begin to plan other activities. Think of your core routine as a foundation for a house you are building. Once your family is grounded in your daily routine, you can begin to build the framework of supports for everything else.

### 2 **Next: Feed Your Family's Spirit**

Beyond core physical needs, there are less tangible human needs that are also essential, such as the need to play, to laugh, and to create. Build these into your family's daily routine as well.

Set aside time each day for your children to draw and make crafts, for pretending and playing, for blocks and construction projects, for music and dance, and for playing cards or board games. Yes, there's learning involved in these activities, too, but allow your children to do them because your child's spirit and well-being depend on them.

### **3 The Priority Learning Activity: Reading**

You may receive assignments and study packets from your children's schools and teachers. Set aside time for schoolwork but also make sure your child has time to just read for pleasure. Read picture books to young children and for older children, give them the choice to read on their own or read aloud to them. Listening to audio books is another great option. Even children who can read independently benefit from listening to someone read aloud. According to Common Sense Media, reading aloud to older children builds vocabulary, improves listening skills, and improves comprehension. Reading aloud also builds the child's interest in reading. Visit 'Reading Rockets' for support on how to choose books for children ages zero to nine.

### **4 And Finally: Digital Learning and Online Fun**

Your core daily routines are like the foundation of your house. Your child's play, creative activities, and reading are like the framework of the house. Now think of digital experiences as the decor of your house. Digital learning and online entertainment are important to children because they add colour, spark, interest, and depth to learning and explorations.

**This is just a short list of the many online resources available to support learning at home.**

## **Nursery/Pre-School**

### **Britannica Fundamentals**

From language and literacy to geography and mathematics, Britannica Fundamentals supports classroom curriculum while also building digital literacy.

### **PBS Kids**

Favourite PBS shows can be found on PBS Kids. The characters also make appearances in learning games, videos, apps, and more!

## **Primary, Secondary and Higher Education**

### **Britannica School**

Students and parents will enjoy exploring insightful articles, biographies, and interactive features, curated from the rich knowledge of leading contributors from around the globe. Together, you can compare countries around the world, read about key events that happened on this day, read about legends in history, and so much more!

### **BBC Bitesize**

A place where children can not only access online resources in a variety of subjects and abilities but also get information regarding learning from home and how to look after their health and wellbeing during this time.

## **Sources**

American Heart Association, "[American Heart Association Recommendations for Physical Activity for Adults and Kids](#)," [n.d.]

McMahon, Regan, "[10 Reasons You Should Read Aloud to Big Kids, Too](#)," 2020

National Council on Family Relations, "[The Benefits of Bedtime Routines for Preschoolers and Their Families](#)," 2017

Reading Rockets, Walker, Rachael, and Salvadore, Maria, "[How to Choose Read Aloud Books: Babies to Third Graders](#)," 2016

## **Learn More**

Farmer Kris, Deborah, "[Why Reading Aloud to Kids Helps Them Thrive](#)," 2018

Common Sense Media, "[Best for Learning](#)," [n.d.]

# About Britannica

Our passion is – and always has been – bringing high quality, reliable and accessible learning resources to people all over the world.

Many people know us as the publisher of those big multi-volume encyclopaedias that have been a global source of joy and learning since 1768. These days we've moved into the modern times of digital learning, but that same, invaluable content, updated daily with videos, images, and other learning aids, can be in a variety of online products designed for learners of all ages.

We want to empower learners in their education, by providing trusted content and information that they can rely on. For 250 years we've collaborated with experts, scholars, educators, designers and specialists as well as our team of over 100 editors, who rigorously review all content to combine together and produce learning products that we believe are critical to providing a reliable, useful and enjoyable learning experience.

[CLICK HERE TO FIND OUT MORE ABOUT BRITANNICA](#)

“We knew Britannica as a world-renown, quality and authoritative source of information for school projects and assignments across the years.”

“We looked at three key factors which made us choose Britannica; the well known reputation, the simple to use interface and the quality of all of the learning and instructional material.”

“When searching for a new resource, Britannica stood out to us because of the wide range of topics that it covered. Also, we were impressed with the overall look and feel of the product, and navigation is really simple.”

# Our Products



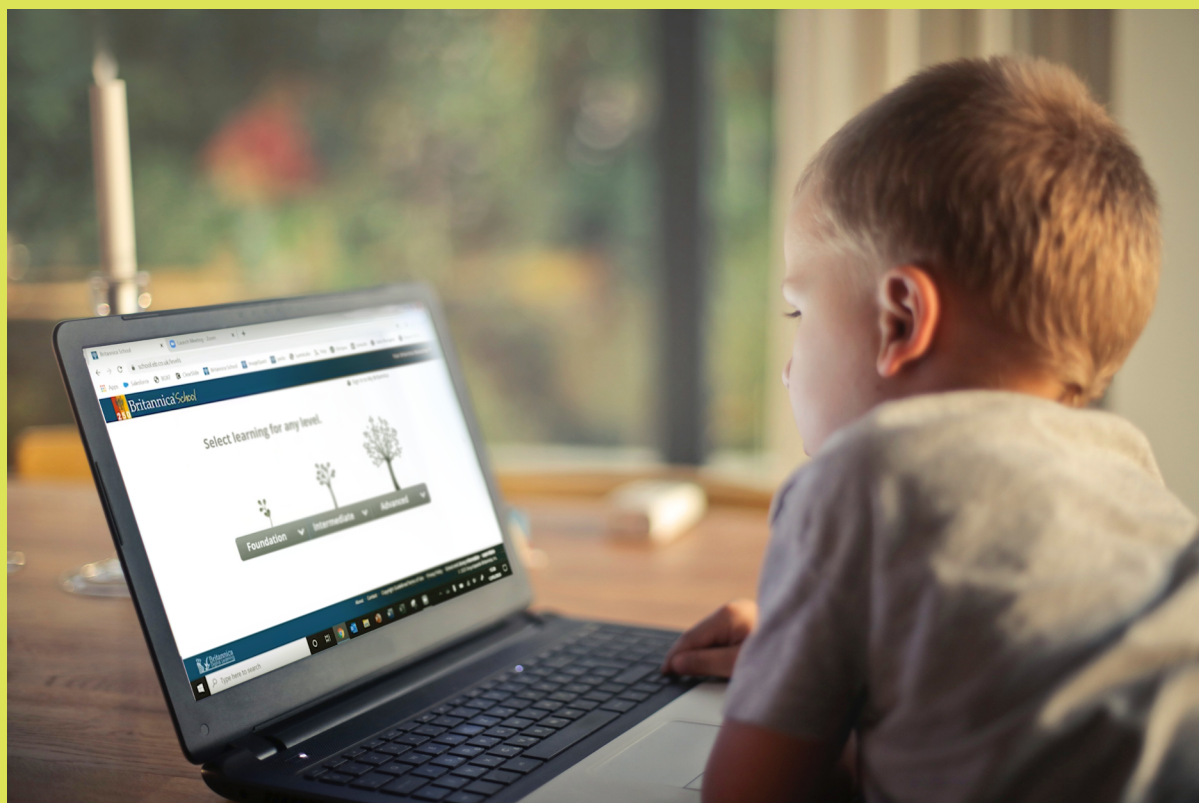
Britannica School is a citable, online learning resource trusted by teachers and pupils.

The information in Britannica School is aligned to the curriculum, updated daily and spans a range of media, including video, images and audio content. Curated and checked by professional editors, it is the must-have learning and teaching digital resource.

With the ability to browse by subject, look for biographies, explore the World Atlas, compare statistical information between different countries and discover interactive resources, Britannica School makes digital learning more accessible than ever.

The breadth of resources available means that whether a school has a diverse catchment, mixed-ability classes or encourages project-based learning, teachers can easily cater for different needs.

[CLICK HERE FOR BRITANNICA SCHOOL TUTORIAL](#)



# Our Products

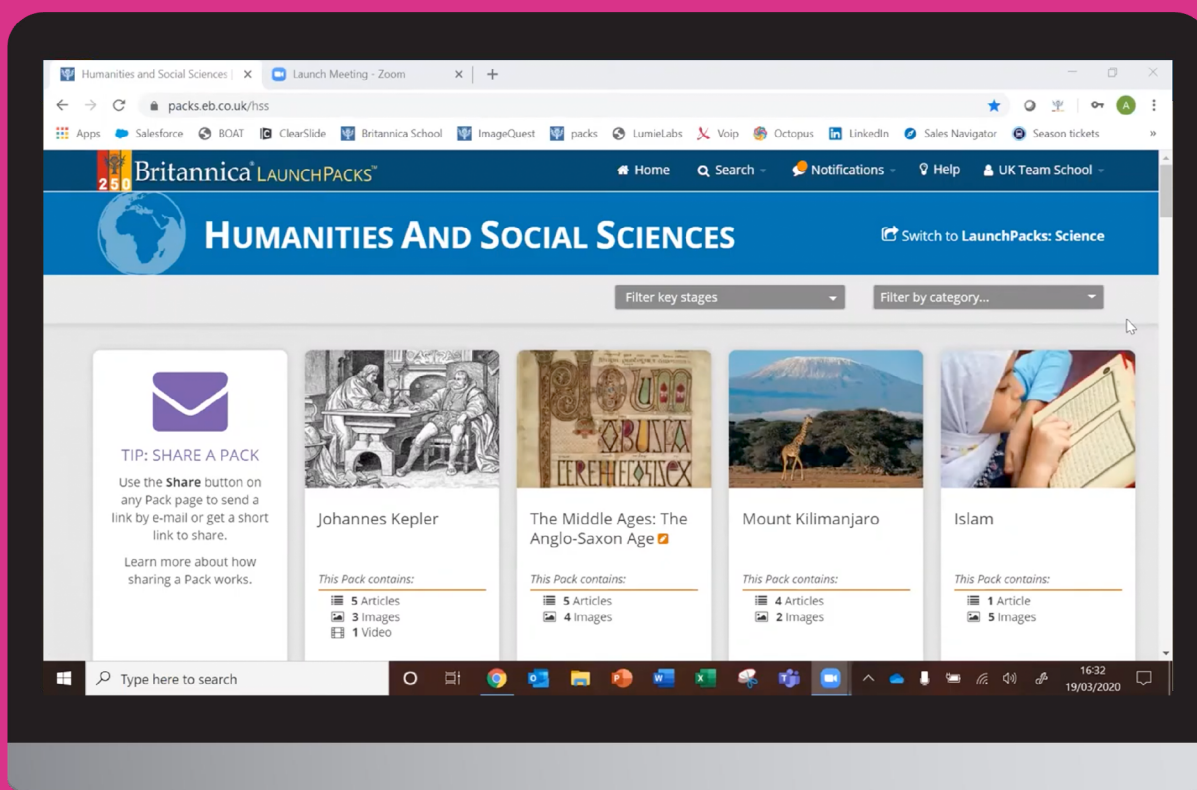


Curated by teachers, for teachers, Britannica LaunchPacks provides a seamless experience for students to build subject-area knowledge, think critically, and make cross-curricular connections that help them engage in meaningful learning.

LaunchPacks minimises teacher workload by collating authoritative, unbiased, vetted, and differentiated resources around topics that correlate with their teaching and learning objectives. Teachers have access to content sets that cover the disciplinary core ideas outlined for Science and Humanities.

It is an invaluable resource for both subject and non-subject specialists, newly qualified teachers and faculty leaders to promote best practice across their department and share these resources within the classroom and at home.

[CLICK HERE FOR LAUNCHPACKS TUTORIAL](#)





# Our Products

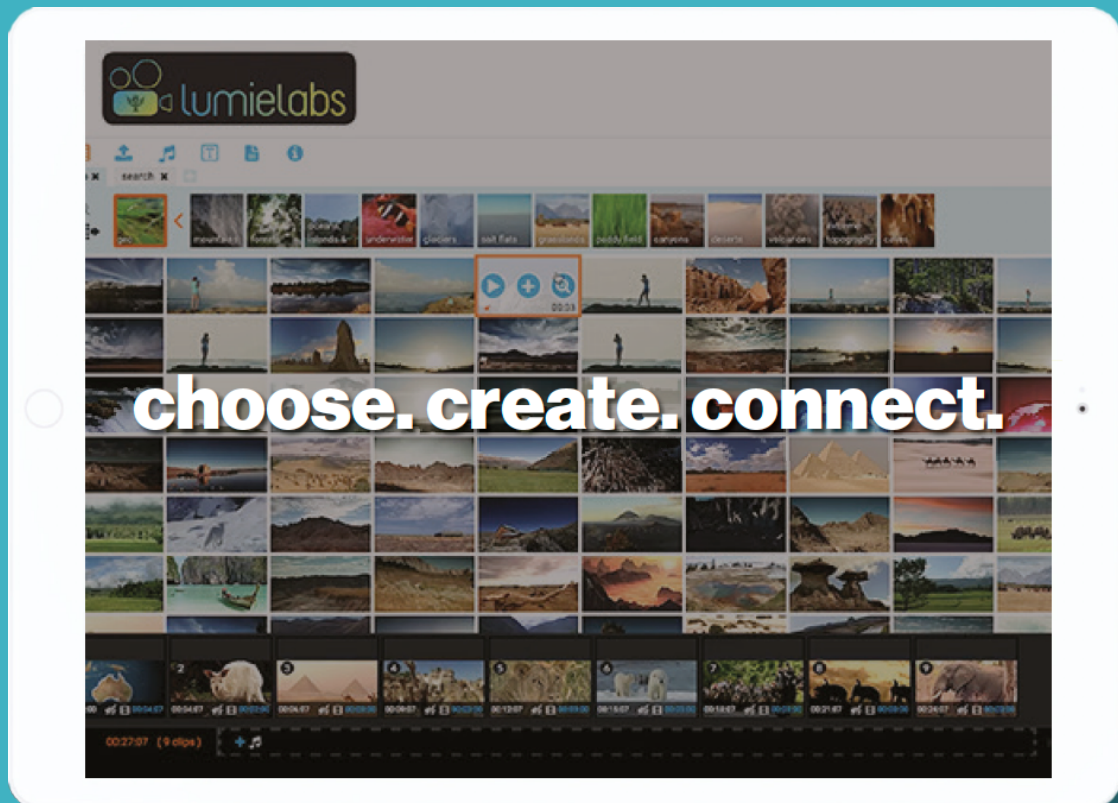


LumieLabs is Britannica's digital storytelling and video-creation platform that shapes a new future for classroom learning.

LumieLabs combines curriculum-relevant, project-based video lessons with millions of royalty-free, rights-cleared, fair-use multimedia clips and thousands of audio clips from best-in-class producers and artists for professional-quality content creation. It is the only video product on the market specifically designed to meet all students' learning objectives, allowing them to become media-savvy creators.

LumieLabs allows students to create stories, share them, and engage with their peers' videos in a safe, controlled environment, and it allows teachers to incorporate digital storytelling projects into the subject-area content they are already teaching.

[CLICK HERE FOR LUMIELABS TUTORIAL](#)



# Britannica School and LaunchPacks

## Home Learning: **Climate Change**

Use your prior knowledge and research, as well as the LaunchPacks 'Climate Change' pack and Britannica School 'Climate Change' resource pack, to help you complete the following tasks.

The tasks are differentiated into three categories which are: Green, Amber and Red. These reflect on the difficulty of the task.

### **Green -**

#### **Research**

- You are to research about the topic 'climate change', thinking about what it is, why it is important and give examples of it.

#### **Creativity**

- Research and create an engaging public resource which raises awareness of climate change in your community. This could include a leaflet, website page, poster or something similar.

### **Amber -**

#### **Research**

Select three causes of climate change. Write a paragraph explaining:

- What it is
- A description on how it is affecting the Earth today
- Anything that prevents it.

#### **Presentation**

- Create an in-depth presentation regarding everything you have learnt about one of the causes of climate change. This can be in the form of a speech, PowerPoint or video blog.

# Red -

## Discussion

- Should we turn our backs on agriculture and meat?
- Could technology be the solution of environmental problems?

## Extended Writing

- Write an essay discussing the influence of cultural, political and economic challenges to pollution management.

# Blue -

## Project idea

Based on your research and findings, identify one way your school campus/community can be more sustainable and design a tool or resource to improve campus sustainability.

Sample Topic Ideas: Increasing campus composting, increasing organic food products in school, developing or improving a recycling program at school.

- Primary Level: Focus more on product design and ensuring materials are 100% sustainable. It could just be a poster that represents the design or an actual product.
- Secondary focus: Incorporate a budget come up with a plan and how much it would cost.
- Possible Extension: Turn it into a competition where projects are presented like a science convention. Maybe vote for the most cost effective/sustainable project?

**BRITANNICA SCHOOL  
PRIMARY RESOURCE PACK**

Once you have clicked into the LaunchPack link, select the grade you need.

**BRITANNICA SCHOOL  
SECONDARY RESOURCE PACK**

**LAUNCHPACKS  
PRIMARY AND SECONDARY PACK**

# LumieLabs Home Learning

## Tasks: **Climate Change**

Your challenge is carry out research and create a presentation, using the video creation tool LumieLabs, highlighting what issues our Earth is facing and how we can help!

### What to include:

#### 1. What issue affecting the planet are you curious about?

Example: Microplastics, waterways, global warming, etc.

#### 2. What have you learnt?

Example: How is the planet impacted? Any shocking statistics?

#### 3. What do you want to change in your own life?

Example: Recycle more, promote avoiding the use of plastic, etc.

#### 4. Who do you want to challenge and what is your challenge?

Example: Challenge your sister to not shop online for 1 month.  
Challenge Nike to change something they use in their products.


### Sample challenges:

- Pollution
- Biodiversity loss
- Global warming
- Water crisis
- Microplastics

# Resources

Britannica School and LaunchPacks Home Learning Tasks: Climate Change

## Green Research Task: Worksheet

 **Climate Change Research**


What is 'climate change'?

Why is it important to know about it?

Give some examples of causes of climate change.

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

## Green Creativity Task: Planning Worksheet

 **Creative Task: Planning**

Purpose of the task: \_\_\_\_\_  
Audience: \_\_\_\_\_  
Style: \_\_\_\_\_

What is climate change?

What are the positive causes?


How can your community help?

Why is it important to know about?

Key words

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

## Amber Research Task: Worksheet

 **Climate Change: Causes Research**

| Cause | What is it? | How is it affecting the Earth today? | How can we prevent it? |
|-------|-------------|--------------------------------------|------------------------|
| 1.    |             |                                      |                        |
| 2.    |             |                                      |                        |
| 3.    |             |                                      |                        |

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

## Amber Presentation: Presentation Guidance


 **Create an Engaging Presentation**

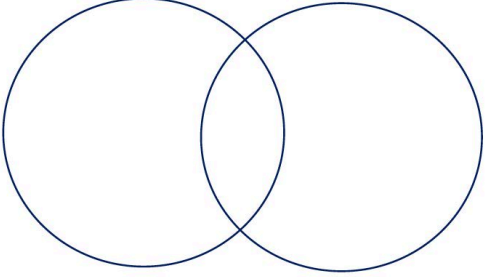


In a creative presentation, your talk will be given with any number of aids such as video, graphics, artwork, music, and voice recordings, to express and explain your topic.

This workshop will focus on using PowerPoint to display your findings and engage your audience.

## Red Discussion Task: Planning Worksheet

 **Discussion**



Name: \_\_\_\_\_  
Date: \_\_\_\_\_

## Red Extended Writing Task: Essay Writing Guidance


 **Creating a Written Assignment**



After all your hard work, you've reached the final step. Now it's time to do one last check of your **outline and research**. Once you've completed this step, you're ready to start creating your final product.

# LumieLabs Home Learning Tasks: Climate Change

## Storyboard Worksheet

 **Storyboard**

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

## Video Planning Worksheet

 **Video Plan**

1. Project name: \_\_\_\_\_

2. Important due dates:

| Item Due | Due Date |
|----------|----------|
|          |          |
|          |          |
|          |          |

3. Restate the assignment: \_\_\_\_\_

4. What is the purpose?

To describe       To tell a story  
 To explain       Other: \_\_\_\_\_  
 To persuade

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

**Contact us for help or more home learning  
resources.**

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**250** Britannica  
ANNIVERSARY Digital Learning