Questions for school information – Pupil Premium

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| Questions | Evidence |
| How do PP pupils perform at the end of the key stage against other pupils nationally and the extent differences in progress and consequently attainment are diminishing? |  |
| Is the progress of high prior-attaining disadvantaged pupils statistically above or below the national for other pupils How does this vary across subjects? How does this compare with the progress of low and middle prior-attaining disadvantaged pupils? |  |
| How far from national figures is the progress? Could small cohort size have prevented the progress from being statistically above or below national figures? |  |
| How does the overall percentage of disadvantaged pupils attaining the expected standard or above compare with the national figure for other pupils? How does the difference vary across subjects? How does this compare with percentages attaining greater depth? |  |
| For PP pupils, how does attainment vary across early learning goal development groups?  |  |
| Consider progress from starting points, especially the more able |  |
| Does current progress show that differences are diminishing? Which cohorts? |  |
| What is current progress for PP pupils from given starting points? High. Medium, Low? Emerging, Expected, High?  |  |
| How are different groups making progress? Girls/Boys, EAL, SEND? |  |
| Strengths: |
| Areas for development: |