Learning walks – Pupil Premium

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| Questions | Evidence |
| How does the school ensure that it is easy to reach? Entrance, welcome, accessibility? |  |
| What does the school offer to empower families of pupil premium pupils to play a role in their child’s education? What are the barriers? |  |
| How do the displays encourage values for learning or make clear the school’s ambitions and how it achieves them? |  |
| Do adults walk the school values around the building? Do they know what these are and why they may be important for pupil premium pupils? |  |
| How is the voice of pupil premium pupils heard or actively encouraged to participate? |  |
| How are classes organised? Where do pupil premium pupils sit? Is this what you expect? |  |
| What access do pupil premium pupils have to the best teaching? Can pupil premium pupils identify anything they have done successfully? |  |
| Strengths: | |
| Areas for development: | |