

Cued Spelling



Purpose of intervention:	To improve spelling accuracy and fluency. A set structure is used by the Speller and Helper (adult, or a trained pupil who has more advanced spelling skills/is older), which includes mnemonics to help memory retention.
Training suitable for:	SENCO plus LSAs.
Age of pupils:	7 years+. Speller should be able to read a bit, know at least some names and sounds of letters, and be able to write so the Helper can read what they've written.
Frequency and duration:	Individual sessions for 15 minutes, 3 times per week, over at least 6 weeks.
Examples of research-based outcomes: (e.g. Watt & Topping 1993)	<ul style="list-style-type: none">• Cued Spelling has been shown to improve spelling competence on words tutored and in general (i.e. on words not tutored).• Evidence of providing double the standard rate of progress.• More effective than 'look-cover-write-check' approaches.• Evidence that confidence and motivation improve.
Other information:	Training consists of 2 parts: Part A – training on the intervention and how to deliver it. Part B – training on embedding and monitoring the intervention.