

# Paired Reading



- Purpose of intervention:** To improve reading accuracy and fluency. Comprehension and motivation are also increased as a result. A simple set structure is used by the Reader and Helper (who can be an adult, or a pupil who has more advanced reading skills/is older).
- Training suitable for:** SENCO plus teachers and/or LSAs. Adults can then train pupil Helpers/‘reading buddies’.
- Age of pupils:** Approx. Year 2 to Year 8. Readers need to be able to read simple text and have some knowledge of phonics.
- Frequency and duration:** Daily sessions of 5-15 minutes, over 8-12 weeks.
- Examples of research-based outcomes:** (e.g. Topping 2011, Miller et al 2010, Brooks 2016)
- Six months to 1 year’s progress in reading accuracy and comprehension over the intervention period.
  - Positive psycholinguistic outcomes affecting reading style and language skills.
  - Improvements in emotional and motivational aspects of learning.
  - Pupil Helpers made the same or more progress as Readers.
- Other information:** Training consists of 2 parts:  
Part A – training on the intervention and how to deliver it  
Part B – training on embedding and monitoring the intervention

“My reading and confidence have improved. I use it in Maths – it helps me read the questions and numbers.”

“I can read more difficult words that I couldn’t read before.”

“Being with someone I didn’t know very well boosted my confidence to talk to my partner. I used to be really shy.”

“I read a lot more because of sharing books with my partner.”

~ Essex pupils