

# Assessment and Intervention Pyramids



- What:** A structured and very visual consultation process facilitated by an Educational Psychologist to help schools audit and develop their current assessment and intervention practice and systems around different areas of need.  
Assessment and Intervention Pyramids (AIPs) can be created for e.g. Literacy, Maths, SEMH, Speech, Language and Communication, Attendance, Physical Needs.
- Who:** Small groups of school staff relevant to the AIP being created, i.e.:
- SENCO;
  - Assessment Coordinator;
  - Headteacher/member of school Senior Leadership Team;
  - Plus others as appropriate - Literacy Coordinator/Head of English, Numeracy Coordinator/Head of Maths, Inclusion Manager and/or Head of Pastoral Care, EWO
- Other information:** Time needed to complete AIPs may vary, but on average the following will be needed:
- 1 hour for Literacy/SEMH/Attendance
  - 45 minutes for Maths/SLCN/Physical Needs
- A template can be provided by the Educational Psychologist for recording the AIP and sharing further with other staff.

“This is really exciting – to encourage people by showing how much we already do, and what else we can add to improve our practice” ~ Essex Headteacher

“It’s so visual and practical – the process has been really helpful” ~ Essex SENCO

“Getting all the relevant people together like the Heads of Department and SEND staff has helped us to join up what we’re doing so everyone is on the same page” ~ Essex Secondary SENCO