Educational Psychologist Advice

Confidential



Educational Psychologist Advice

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** |  | **Date of Birth** |  |
| **Year** |  | **Age** |  |
| **Current setting/ school/ college** |  | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of (parent(s)/ carer(s))** |  | **Consent form date** |  |
| **Address** |  | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of EP** |  | **Date of involvement** |  |
| **Our reference** |  | **Date written** |  |

*General formatting advice:*

* *First bullet points in Arial 12 point with a solid circle*
  + *Second bullet points in Arial 12 point with a hollow circle*

*Body of text in Arial 12 point*  
**1. Introduction and reason for involvement**

*I was asked to provide psychological advice as part of the Education, Health and Care (EHC) needs assessment for XXXX. The advice I have written should be read alongside XXXX One Plan and other supporting documents as well as the information provided by other professionals who are supporting XXX.*

*During conversations XXXX and XXXX/following consideration of the available information, the following questions arose/areas to assess were identified:*

* *Question 1/ area to assess*
* *Question 2/area to assess*

*I will address these. In addition, I will provide advice on outcomes that should be considered at X’s upcoming EHC needs assessment/outcomes meeting, as well as making recommendations about the provision (i.e. support that is additional to or different from what is usually available) s/he will need to achieve these outcomes.*

*Outcomes and provision will be agreed in consultation with the other professionals involved, X’s parents and X. It is envisaged that these will include relevant information given below with outcomes intended for the end of the current Key Stage.*

**2. Summary of involvement**

*This advice is based on the following sources of information:*

* List sources of information, including names and roles of individuals, setting and date, as appropriate.

EPs should consult with any other psychologists (Educational, Clinical etc.) known to be currently involved with the CYP. Include reference to this and any reports, OR state:

*To be best of my knowledge, there has been no previous psychologist involvement.*

**3. Relevant background information**

Other relevant background points you may wish to cover/outline here might be:

* Family/community/cultural information
* Educational history (e.g. hasn’t attended a pre-school; several school moves)
* Attendance (including pandemic experience?)
* Other agencies involved
* Other points you want to highlight (e.g. the child is summer born)

***Pupil’s Name* Views**

Views should be gathered in a meaningful way to feed into outcomes and provision. State how their views were gathered. If the pupil is not able to give views verbally or directly, include information from observation, use of non-verbal approaches to gather their views, and information from others.

To ensure later triangulation, can also add e.g. “*Further views shared by Pupil are given below in relevant sections of this report.”*

**Parent/Carer Views**

Again, views should feed into outcomes and provision. To ensure later triangulation, can also add e.g. “*Further views shared by Parent/Carer are given below in relevant sections of this reports.”*

**4. Assessment of strengths and needs**

**4.1 Assessment of strengths and needs area 1 (re-name as appropriate)**

**4.2 Assessment of strengths and needs area 2 (re-name as appropriate)**

(delete/add additional assessment areas as appropriate)

**5. Advice on outcomes and provision**

*Unless otherwise stated, the SENCO should be responsible for monitoring and reviewing the impact of provision and its impact on outcomes, at least termly, as part of One Planning.*

*Within the provision below, I have included specificity and detail where this can reasonably be provided.*

***5.1 Outcome: ………***

***Provision:***

***5.2 Outcome: ………***

***Provision:***

(Add additional outcomes/provision points as appropriate, for each identified area of need.)

**6. Summary**

(A psychological formulation rather than just a statement of strengths and needs.)

|  |  |
| --- | --- |
| **Signature:** | **Date:** |
| ***Your name***  ***Your role***  ***Your email address***  ***Your telephone number*** | Description: cid:image002.jpg@01D0049E.3AE03360 |

***delete this line and addresses as appropriate so only your team’s address remains***

|  |  |
| --- | --- |
| **Mid Team** | Causeway House, Braintree, Essex CM7 9HB |

|  |  |
| --- | --- |
| **North East Team** | Rowan House, Sheepen Road, Colchester, Essex, CO3 3WG |

|  |  |
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| **South Team** | Ely House, Churchill Avenue, Basildon, Essex SS14 2BQ |

|  |  |
| --- | --- |
| **West Team** | Goodman House, Station Approach, Harlow, Essex CM20 2ET |

**Technical appendix (optional)**