

Educational Psychologist Advice.

Confidential

# Pupils Details

|  |  |  |  |
| --- | --- | --- | --- |
| Surname: |  | Forename(s): |  |
|  |  |  |  |
| Date of Birth: |  | Year Group: |  |

|  |  |
| --- | --- |
| Current setting/school/college: |  |

# Parent (s) or Carer)/Person responsible details

|  |  |
| --- | --- |
| Consent form date: |  |

## First parent (s) or Carer)/person responsible details

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Mr |  | Mrs |  | Miss |  | Ms |  | Other |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Surname: |  | Forename(s): |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Home Address: |  | Post Code(s): |  |

## Second parent (s) or Carer)/person responsible details

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Mr |  | Mrs |  | Miss |  | Ms |  | Other |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Surname: |  | Forename(s): |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Home Address: |  | Post Code(s): |  |

## Educational Psychologists details

|  |  |  |  |
| --- | --- | --- | --- |
| Name of EP: |  | Date of involvement: |  |
| Our references: |  | Date written: |  |

# Introduction and reason for involvement

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# Summary of involvement

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| *This advice is based on the following sources of information:* |

# Relevant background information

## Pupil’s views

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## Parents/carer (s) views

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# Assessment of the strengths and needs

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## Assessment of strengths and needs [area 1 rename as appropriate]

Delete/add additional assessment areas as appropriate.

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## Assessment of strengths and needs [area 1 rename as appropriate]

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# Advice on outcomes and provision

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| The following provision will support achievement of the outcomes.  This is in addition to the universal and targeted provision which should be “normally" or “ordinarily" available to children/young people without the need for involving specialist support. If ordinarily available (OA) provision is included below, it is because the child/young person needs a greater frequency, intensity and/or number of OA strategies than is required at the SEND Support level.  Unless otherwise stated, the SENCO should be responsible for monitoring and reviewing the impact of provision and its impact on outcomes, at least termly, as part of One Planning.  Within the provision below, I have included specificity and detail where this can reasonably be provided |

## *Outcomes relating to [area of need 4.1]*

(Add additional outcomes/provision points as appropriate, for each identified area of need.)

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|  |

### Provision

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* 1. ***Outcomes relating to [area of need 4.2]***

(Add additional outcomes/provision points as appropriate, for each identified area of need.)

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### Provision

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# Summary

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| --- |
| (A psychological formulation) |



**Signature:**

**Date:**

***Your name***

***Your role***

***Your email address***

***Your telephone number.***

***Add your office address.***

