The Mountain of Support Pupil Questionnaire

Essex County Council

Pupil Perceptions about School

Name:	DOB:	Date:	Score:	Code:
			R=1-20 A=21-40 G=41-60	
School:	Year:	Class:	Staff member Name: Role:	

1) I know what I have to do when I'm in school.

Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
1	2	3	4	5

2) I know how to get what I need so that I can get on with my learning.

Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
1	2	3	4	5

3) I have the chance to do something I'm good at every day.

Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
1	2	3	4	5

4) In the past day I have received praise or a reward for my good work or behaviour.

Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
1	2	3	4	5

5) My teacher or another adult seems to care about me as a person.

Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
1	2	3	4	5

6) There is someone who is helping me to improve the way I behave.

Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
1	2	3	4	5

7) I am listened to and my opinions do matter.

Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
1	2	3	4	5

8) I feel my school thinks my learning and behaviour are both important.

Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
1	2	3	4	5

9) My friends want to do their best in school.

Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
1	2	3	4	5

10) I have at least one good friend in school.

Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
1	2	3	4	5

11) In the last half term I have talked to someone about my progress.

Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
1	2	3	4	5

12) In the last term have I have had the chance to get better at something I enjoy doing.

Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly agree
1	2	3	4	5

To be completed by teacher

Key Strengths	
Key Concerns	
Actions	