

***** Schools Partnerships

A reminder of the rationale for this new approach

- Schools should be **responsible for their own improvement** and so we need a self-improving school system
- **System leaders** in schools should be driving improvement across the school system
- Nearly all schools need to have **regular external challenge** in order to identify key areas for development and to improve continuously..
- The **way forward** is for schools to join together in school improvement partnerships.

DRAFT Purpose of Partnership/Remit:

What can schools expect to get out of a partnership

Responsibilities

In order to ensure the success of the partnership, each head teacher will:

1. Commit to attend meetings, represent their school and bring experience and knowledge to the group
2. Facilitate staff to attend partnership meetings where necessary
3. Maintain professional, confidential respect and ensure that this is adhered to by all staff
4. Read all documents prior to meetings and consult with appropriate personnel within their school
5. Ensure that minutes and any reports are effectively acted upon and disseminated to their governing body and members of their school SLT as appropriate
6. Contribute to the development of robust and effective monitoring and performance arrangements and be open to scrutiny
7. Ensure that agreed projects are completed
8. Be available for consultation between meetings to facilitate the business of the group

Terms of Reference

what	Suggested wording	Consider also
Principles	<p>The overriding principle of partnership is the success and wellbeing of the children educated within our schools</p> <p>The partnership operates with expectation of professional collaboration, challenge and support between members</p> <p>Trust between members is essential for successful collaboration Trust is engendered by:</p> <ul style="list-style-type: none"> -* confidentiality - professionalism - honesty etc... 	<p><i>Families/community not just pupil wellbeing</i></p> <p><i>Link to HT and Teachers' Standards</i></p> <p><i>Narrowing the gap?</i></p> <p><i>*Own list</i></p> <p><i>? To set strategic aims; to review, monitor and review the impact of activities in meeting these aims.</i></p>
Members		<p><i>A new logo or a title</i></p> <p><i>Who will do this/ pay for the artwork?</i></p>
Meetings	<p>Headteachers A minimum of 3 strategic meetings a year to set and review the focus of school improvement</p> <p>Governors, Teachers and support staff As required by the focus for school improvement</p> <p>Pupils and school councils As required by the focus for school improvement</p>	<p><i>Quorum for meetings?</i></p> <p><i>Requirement of 'project leaders' from each school to submit a brief report for this meeting</i></p> <p><i>Where you meet?</i></p>
Good practice	<p>To provide transparency through open dialogue between all members concerned</p> <p>To give 7 days notice of meetings</p> <p>To agree agenda/activity/resources in advance</p> <p>To nominate a Chair and a note-taker to circulate action points agreed at meetings</p> <p>To share circulation of the notes with the LA to facilitate cross-partnership links</p> <p>To welcome LA representatives when they are available</p> <p>To maintain confidentiality *as agreed for each activity</p>	<p><i>Agreement for nominating a Chair and a clerk (rotated, teachers or business managers?)</i></p> <p><i>* each activity to specify WHAT information is shared with WHO eg school newsletters for Science week but not 'best Y3 results in</i></p>

	<p>To agree and share an annual partnership report, suitable for review of individual Governing Bodies and for cross-partnership links at Network meetings</p> <p>Data on individual pupils will be shared ONLY live at meetings (eg pupil books or tracking sheets) and not stored or taken away by any other party</p>	<p>locality'</p> <p>How will data be shared?</p>
Finance	<p>Costs will be shared between members in direct proportion to their school budget OR by pupil numbers according to the partnership activity</p> <p>Leaders providing professional development to colleagues will be released as professional development for up to 3 hours a term without charge.</p> <p>All venues will provide light refreshments only (ie tea/coffee and fruit/ biscuits)</p>	<p>Pay leaders?</p> <p>Do you want a budget? Proportions paid in on what principle? Who holds the money? Do you need a financial plan?</p> <p>Do you want to nominate an administrator?</p> <p>Declaring pecuniary interest?</p>
Building in self evaluation	<p>Report to LA</p> <p>Action plan format to be completed?</p> <p>Reporting back to Governing bodies?</p> <p>Celebrating success? Partnership events to share activities</p>	<p>eg mini Music festival, chess competition etc.</p>

Tasks and Activities: What actions will support purposeful partnership?

Statutory	<p>Pay due regard to Health & Safety, Data Protection and Safeguarding legislation</p>	
What are our common interests?	<p>Moderating teacher judgements at EYFS baseline and exit, at Y2 and Y6 and HT judgements</p> <p>Assessment without levels</p> <p>New SEND legislation</p>	<p>Consider Y4 and other year groups</p>

Where are our strengths currently?		
What do we want out of it?		
What actions will support purposeful partnership?	<p>High quality joint INSET days, teachers and TAs</p> <p>Support staff training eg lunchtime staff visits</p> <p>Shared funding eg a music specialist, School business managers, SENCO, Level 6 teachers etc</p> <p>Shared policy writing!</p> <p>'Trios' or peer inquiry topics</p> <p>Science week planning and resourcing</p> <p>Events: eg hire a theatre for end of year Y6 show</p> <p>Share teacher training eg SCITT placements</p>	<p>“Challenge and accountability can be provided through member schools training their middle and senior leaders to inspect each other on a regular cycle, and to then share expertise and resources to address the issues raised”.</p> <p>DFE 2012</p>