Essex Educational Psychology Service

Improving lives: using psychology to create positive change

**The EPS Maths Intervention Tuesday 17 September 2024 In person training**

**At LYONS HALL SCHOOL, BRAINTREE, ESSEX**

**£160 per school\***

**Lunch and refreshments will be provided**

Future training dates: 14 January at Grove wood School (Rayleigh) and 29 April at Hamptons Sports and Leisure (Chelmsford)

The EPS Maths Intervention (EPS MI) is a programme of number-based learning sessions designed to boost and secure the basic number skills of the lowest achieving pupils focusing on the number skills expected by the end of key stage 1. The content and delivery of the programme has been developed from evidence-based psychological research. The programme has successfully been used with pupils from Key Stage 1 to Key Stage 4.

The EPS MI is a 12-week programme which will increase pupils’ arithmetical skills. On average pupils make double the rate of progress on standardised assessments when compared to the progress made by pupils not using the intervention.

**The programme**

* **Is designed to be delivered 20 minutes a day for at least 12 weeks**
* Needs to be delivered consistently by a trained adult
* Requires a senior member of staff to attend training, assist with student selection for the programme (assessing students using the baselining grids we provide), and be available to the delivering TA on a regular basis and to attend the assistant EP visits.

*The programme was originally designed to be delivered on a small group basis but has been successfully implemented at a whole class level. If you are interested in using the programme with a whole class (Year 1 or 2) then please contact us to discuss this further.*

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| What we do | What you do |
| * One day of training for two members of staff (one must be the TA intending to deliver the intervention and the other the senior member of teaching staff who will be supporting them)
* Provide three separate online Q+A sessions a week after the training day
* Provide two support visits, one ‘in person’ support visit and one ‘virtual’ support visit

by an Assistant Educational Psychologist | * Select students and complete a baselining formative assessment activity, (we provide the materials for this).
* Release the delivering TA to organise resources such as folders, whiteboards and pens (2 hours)
* Provide support to the delivering TA
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| * Provide materials needed to deliver the EPS MI
* Provide extension sheets where applicable
* Provide a designated Assistant EP who
* will be available via email and phone to support you as you get set up
 | * Provide the group with a space to work in school
* Run the programme **daily** for at least twelve weeks
* Assess the pupil progress at least 3 times a week
* Release all relevant members of staff for support visits.
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**Training & Support**

The package includes:

* One day of in person training for two members of staff (one must be the TA intending to deliver the intervention and the senior member of teaching staff who will be supporting them)
* An opportunity to join virtual Q+A sessions after the initial training
* Two support visits (one in person and one virtual) by an Assistant Educational Psychologist following the training to support implementation
* All materials needed to deliver the EPS MI

\*If you have other questions or have previously trained and used the EPSMI then please email our inbox as costings may vary for delegate schools: eps.maths@essex.gov.uk

Bookings can be taken for this course by emailing: eps.maths@essex.gov.uk

**Booking deadline is 2 July 2024**