Essex Educational Psychology Service

Improving lives: using psychology to create positive change

**The EPS Maths Intervention**

**Date and time:**

Thursday 18 September 2025 9.15am to 3.15pm

**Location:**

Lyons Hall School, Braintree, Essex

**Cost:**

£160\* per school

**What is included:**

Lunch and refreshments.

**Pre-training meeting:**

EPSMI Assessment Grid Information on 11 September 2025, 3:00pm - 3:45pm (via Microsoft Teams)

**Booking information:**

To book your place, please click on the link below:

<https://educationessex.essex.gov.uk/Event/267298>

The deadline to book your place is 10 September 2025.

**Future training dates:**

* 15 January 2026 at Grove Wood School (Rayleigh)
* 30 April 2026 at Hamptons Sports and Leisure Centre (Chelmsford)

**Overview:**

The EPS Maths Intervention (EPS MI) is a programme of number-based learning sessions designed to boost and secure the basic number skills of the lowest achieving pupils focusing on the number skills expected by the end of key stage 1. The content and delivery of the programme has been developed from evidence-based psychological research. The programme has successfully been used with pupils from Key Stage 1 to Key Stage 4.

The EPS MI is a 12-week programme which will increase pupils’ arithmetical skills. On average pupils make double the rate of progress on standardised assessments when compared to the progress made by pupils not using the intervention.

**Programme details:**

* It is designed to be delivered 20 minutes a day for at least 12 weeks.
* Needs to be delivered consistently by a trained adult.
* Requires a senior member of staff to attend training, assist with student selection for the programme (assessing students using the baselining grids we provide), and be available to the delivering TA on a regular basis and to attend the assistant EP visits.

*The programme was originally designed to be delivered on a small group basis but has been successfully implemented at a whole class level. If you are interested in using the programme with a whole class (Year 1 or 2) then please contact us to discuss this further.*

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| **What we do** | **What you do** |
| * One day of in person training for two members of staff (one must be the LSA intending to deliver the intervention and the other the senior member of teaching staff who will be supporting them)
* Pre-training on-line session to support assessment process.
* Provide two support visits, one ‘in person’ support visit and one ‘virtual’ support visit by an Assistant Educational Psychologist
* Provide materials needed to deliver the EPS MI
* Provide extension sheets where applicable.
* Provide a designated Assistant EP who will be available via email and phone to support you as you get set up
 | * Select students and complete a baselining formative assessment activity, (we provide the materials and training for this).
* Release the delivering LSA to organise resources such as folders, whiteboards, and pens (2 hours)
* Provide support to the delivering LSA
* Provide the group with a space to work in school.
* Run the programme daily for at least twelve weeks.
* Assess the pupil progress at least three times a week.
* Release all relevant members of staff for support visits.
* Share anonymous progress data with LA
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**Training and support**

The package includes:

* One day of in person training for two members of staff (one must be the LSA intending to deliver the intervention and the senior member of teaching staff who will be supporting them)
* Pre-training on-line in use of the assessment tool (45 mins one week before the main training event) to help you get started promptly.
* Two support visits (one in person and one virtual) by an Assistant Educational Psychologist following the training to support implementation.
* All materials needed to deliver the EPS MI

\*If you have other questions or have previously trained and used the EPSMI then please email our inbox as costings may vary for delegate schools. Bookings for delegates schools only can be booked by emailing: eps.maths@essex.gov.uk.