

Y6/7 Transition Request for Support - Information

The KS3 enhanced provision at Moulsham Junior School works specifically with students in Year 7 or 8 across Mid Essex to support transition from Primary to Secondary. We aim to work supportively and co-operatively with the families and caregivers of the student, as well as the referring provision and any other agencies.

Each request is heard at a panel meeting which consists of representatives from the SEMH Enhanced Provisions, the local authority, local schools and other relevant services.

Requests will be considered at panel based on the following criteria:

- SEMH is the main area of need
- TPP is adopted as a whole-school approach
- High quality SEND support has been in place, including support from the SEND Inclusion Team
- The school is prepared to work in partnership and maintain their inclusion
- Parental consent is agreed
- Transport can be provided (for placements).

If you are confident that you can meet the above criteria, please continue to complete this Request for Support Form and send it to:

Jo Brown, Head of Provision – 07355 091632 - <u>Moulsham Enhanced Provision</u> or complete the request for support and send securely to <u>jbrown@moulsham-jun.essex.sch.uk</u>

Submission deadline dates	Panel dates
25 th September 2025	9 th October 2025
27 th November 2025	11 th December 2025
22 nd January 2026	5 th February 2026
26 th February 2026	12 th March 2026
30 th April 2026	14 th May 2026
18 th June 2026	2 nd July 2026

Further information about all SEMH Enhanced Provisions can be founds here:

SEMH enhanced provision: SEMH enhanced provision | Essex Schools Infolink

Please be aware of the following additional considerations that may influence panel decisions:

- Current cohort within the provision
- Provision capacity
- Other pupil needs which require further assessment.



Request for Support

Student Information

Surname (known as) Forename Date of Birth/Year Group Ethnicity/Gender UPN PPG Yes/No CiC Yes/No Attendance % Please attach Attendance Report Current Educational Provision SEND Needs EHCP - Band EHCNA - Date requested SEN support Please attach latest One Plan SEND Area of Need Date of last meeting/next meeting Diagnosed conditions ADHD/ODD/ASD etc Key Stage 2 data (predicted/actual) Reading: Writing: Maths:	Surname (legal)		
Date of Birth/Year Group Ethnicity/Gender UPN PPG Yes/No FSM Yes/No CiC Yes/No Attendance % Please attach Attendance Report Current Educational Provision Full-time Part-time Alt Ed EHCP - Band	Surname (known as)		
Ethnicity/Gender UPN PPG Yes/No FSM Yes/No CiC Yes/No Attendance % Please attach Attendance Report Current Educational Provision Full-time Part-time Alt Ed EHCP - Band	Forename		
UPN PPG Yes/No FSM Yes/No CiC Yes/No Attendance % Please attach Attendance Report Current Educational Provision Full-time Part-time Alt Ed SEND Needs EHCP - Band EHCNA - Date requested SEN support Please attach latest One Plan SEND Area of Need Date of last meeting/next meeting Diagnosed conditions ADHD/ODD/ASD etc Key Stage 2 data (predicted/actual) Reading: Writing:	Date of Birth/Year Group		
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SEND Needs EHCP - Band EHCNA - Date requested SEN support Please attach latest One Plan SEND Area of Need Date of last meeting/next meeting Diagnosed conditions ADHD/ODD/ASD etc Key Stage 2 data (predicted/actual) Reading: Writing:		Please attach Attendance Report	
EHCNA – Date requested	Current Educational Provision	Full-time Part-time Alt Ed	
SEND Area of Need Date of last meeting/next meeting Diagnosed conditions ADHD/ODD/ASD etc Key Stage 2 data (predicted/actual) Reading: Writing:	SEND Needs	EHCP - Band	
Please attach latest One Plan SEND Area of Need Date of last meeting/next meeting Diagnosed conditions ADHD/ODD/ASD etc Key Stage 2 data (predicted/actual) Reading: Writing:		EHCNA – Date requested	
SEND Area of Need Date of last meeting/next meeting Diagnosed conditions ADHD/ODD/ASD etc Key Stage 2 data (predicted/actual) Reading: Writing:			
Date of last meeting/next meeting Diagnosed conditions ADHD/ODD/ASD etc Key Stage 2 data (predicted/actual) Reading: Writing:		Please attach latest One Plan	
Diagnosed conditions ADHD/ODD/ASD etc Key Stage 2 data (predicted/actual) Reading: Writing:	SEND Area of Need		
Key Stage 2 data (predicted/actual) Reading: Writing:	Date of last meeting/next meeting		
Writing:	Diagnosed conditions	ADHD/ODD/ASD etc	
	Key Stage 2 data (predicted/actual)	Reading:	
Maths:		_	
		Maths:	



Parent/Carer Information

Parent/Carer 1 – contact details

Name	
Address	
Telephone Number	
Email	
Parent/Carer 2 – contact details Name	
Address	
Telephone Number	
Email	

Family Information, Views and Consent

Family Members	
Family circumstances	
Any other significant factors	
Transport arrangements	Yes/No
confirmed with parents	
Mode of transport	Walk/ Cycle, Parent to drive, Bus/ Taxi funded by secondary school
Student views	
Family views	
Signed	
Date	



Agency Involvement

Agency	Finish/start	Key worker	Outcome/Impact	<u> </u>
	date	details		Attached
Family Solutions				Yes/No
Attendance				Yes/No
monitoring				
Education				Yes/No
Psychology				
Inclusion Partner Please state if parental consent has been given or student was discussed anonymously				Yes/No
Health Services				Yes/No
Youth Offending				Yes/No
team				
Paediatrician/GP				Yes/No
CAMHS				Yes/No
MHST				Yes/No
Community Police				Yes/No
Power/Affinity Project				Yes/No
Education Access				Yes/No
Virtual School				Yes/No
Alternative Provision				Yes/No
Other (please specify)				Yes/No



Child Protection/Safeguarding Information

Social Care Involvement	CIN/CP (delete as appropriate)
Social Worker Name	
Telephone Number	
Email	
Date CIN/CP open	
Date of last meeting	
Date of next meeting	
Risks	Y/N (please consider leaving site/physical aggression/attendance/home visits etc)

Education Information

Name of current school/provision	
Name of Secondary School in Y7	
TPP Status of Secondary School	Totally embedded
	Partially embedded
	Attended Train the Trainer
	Attended Elements 1 & 2
	Expressed interest
Please state if any other provisions have been	
attended in this academic year	
Referrer's name	
Role	
Email	
Telephone Number	
Is the Secondary School SENCo aware	Yes/No
of this request?	



Supporting Information

Support requested (please tick) The outcome of the request will be one of the following: - Consultation, advice and signposting - Outreach support - A short-term, partnership placement in an SEMH Enhanced Provision.	Consultation, Advice & Signposting Outreach Support A short-term, partnership placement	
Reason for request for support (Include which assessment tools have been used, and details of strengths, areas of need, family context, significant contributing factors)		
What support is currently in place?		
What is working well?		
What is not working?		
Supporting information from the Secondary School		
Desired Outcomes		