EVALUATION



We are committed to evaluating the impact of our training. As part of this process, we would like your views on the session you have attended. We will use this information for planning and monitoring our work.

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| THIS QUESTIONNAIRE IS ANONYMOUS |

Please make a note on the scale below (prior to the training session) regarding how well you think you understand attachment theory and its implications in school.

(1 – Unfamiliar with attachment theory/5-have some understanding would like to know more/10 have an excellent critical awareness of attachment theory and its relevance to my work).

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

Please evaluate whether the following areas were met on a 1 to 5 score.

( ☹ *1 = not met at all 2 = mostly not met 3 = satisfactory 4= mostly met 5= fully met* ☺)

1 – To gain an understanding of the theory and what is meant by attachment

*Please circle*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1  ☹ | 2 | 3 | 4 | 5  ☺ |

2 – To consider the implications for teaching and learning, using an attachment informed framework.

*Please circle*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1  ☹ | 2 | 3 | 4 | 5  ☺ |

3 – To have at least one attachment informed strategy that you can take away and use in your work.

*Please circle*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1  ☹ | 2 | 3 | 4 | 5☺ |

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| --- |
| *What will you do differently in your work, as a result of this session?* |

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| *Are there any additional comments you would like to make?* |

Please make a note on the scale below (following the training session) regarding how well you think you understand attachment theory and its implications for practice in school.

(1 – Unfamiliar with attachment theory/5-have some understanding would like to know more/10 have an excellent critical awareness of attachment theory and its relevance to my work).

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

THANK YOU FOR YOUR TIME AND PARTICIPATION