January 2020 Attachment Awareness

Attachment Awareness Accreditation for schools is organised in three phases: Bronze, Silver and Gold level. Each level has a specific criterion for schools to meet.

 1st Phase – **Bronze certificate**:

* Training is attended by a member of the Senior Leadership Team/SEND coordinator organised by the Virtual School and lead by the Educational Psychology Service as signposted on the Virtual School web site. Training for staff to be 2 hours
* Attendance record with details of number attending and the roles of staff attending training
* Case study of a child/young person
* Pre and post audit
* Evaluations collated after the training.

2nd Phase – **Silver certificate**:

* School Development Plan to include Learning Objectives and Success Criteria on Attachment Awareness
* Evidence of Induction Training for new staff (roles), with attendance
* Criteria for an Attachment Awareness school to be completed.

3rd Phase – **Gold certificate**:

* Evaluation of Learning Objective from School Development Plan
* Timetable a 1hour reflection and discussion in service with staff – outcomes to be recorded.
* Induction training for new staff (roles).

 **Reflective Questions**

1. What is the evidence of impact on our school cohort relating to out Attachment Awareness Practice? (Hard and soft data i.e. Attendance, participation in learning, reduced fixed termed exclusions).
2. What changes have you noticed around the school, relating to children and adults?
3. What are our next steps?